

Reading ASSIST® Institute

Summer 2010 Classes in Wilmington, DE

RAPS Intervention Training:

This training provides educators with the knowledge base, curriculum and materials necessary to provide an effective Tier III intervention to struggling readers. RAPS: Reading ASSIST for Primary Students is a research based multisensory structured language program designed for students who need explicit instruction in all skill areas that contribute to competent reading. This training is offered in two segments: Levels 1-3 and Levels 4-6.

Class Name	Dates	Times		Hrs	Fee
RAPS Intervention Training Levels 1-3	June 28 thru July 2 or July 19 thru July 23 or Aug. 9 thru Aug. 13	8:30 AM – 4:30 PM, Mon. – Fri.		33	\$600
Advanced RAPS Intervention Training Levels 4-6	July 28 or Aug. 17	8:30 AM – 4:00 PM		6	\$225
Class Name	Description	Dates	Times	Hrs	Fee
Alphabet & Reading Processing	This course explores creative multisensory approaches to teaching letter recognition, letter naming, and letter sequencing with classroom-tested activities. Highlights of the latest scientific research on effective reading instruction and how the brain reads will also be presented.	July 13	8:30 AM – 11:45 AM	3	\$75
Phonological Awareness	This class will provide activities to use with all stages of phonological awareness as well as a review of the current research.	July 14	8:30 AM – 4:00 PM	6	\$125
Primary Phonics	This class will provide instruction in a direct explicit, systematic and sequential approach to teaching sound-symbol correspondences and spelling patterns in one syllable words.	July 20	8:30 AM – 4:00 PM	6	\$125
Advanced Phonics	Participants will learn techniques and strategies to help their students with the decoding and spelling of multisyllable words.	July 21	8:30 AM – 4:00 PM	6	\$125
Fluency	Participants will learn how to measure students' fluency, create structured fluency lessons, set goals for improvement, and use research based methods to develop fluency for all readers.	July 27	8:30 PM – 4:00 PM	6	\$125
Vocabulary	Participants will become familiar with current research in the field with particular attention to the work of Isabel Beck, Andrew Biemiller, Marcia Henry and Steven Stahl. Strategies for effective vocabulary instruction in all content areas will be presented, along with numerous opportunities for "hands on" learning activities for participants.	July 22	8:30 AM – 4:00 PM	6	\$125
Comprehension	Participants will develop an understanding of the fundamental systems that enable efficient text comprehension and explore research-based methods for effective instruction.	Aug. 11	8:30 AM – 4:00 PM	6	\$125
Engaging Games for Struggling Readers	Participants will have the opportunity to participate in and make games targeting word level reading skills appropriate for the whole classroom and small groups. Expanded to 3 hours!!!	Aug. 6	8:30 AM – 11:45 PM	3	\$75

Summer 2010 Classes in Wilmington, DE cont'd.

DIBELS Dynamic Indicators of Basic Early Literacy Skills and Response to Intervention (RTI)

Class Name	Description	Dates	Times	Hrs.	Fee
DIBELS Transition	DIBELS has been updated! This class will address the changes to the DIBELS measures for those previously trained in the administration and scoring of DIBELS.	June 21 or July 9 or Aug. 16	8:30 AM – 4:00 PM	6	\$125

LETRS: Language Essentials for Teachers of Reading and Spelling

LETRS Foundations	A professional development seminar for teachers of reading, grades K-12, who are implementing SBRI (scientifically based reading instruction). This learning experience is intended to prepare teachers for the more comprehensive content in the 12 core LETRS modules.	June 22, 23, and 24	8:30 AM – 4:00 PM	18	\$750
LETRS Modules 1, 2, 3	Module 1: The Challenge of Learning to Read Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness Module 3: Spellography for Teachers: How English Spelling Works	Mod. 1 July 6 Mod. 2 July 7 Mod. 3 July 8	8:30 AM – 4:00 PM 8:30 AM – 4:00 PM 8:30 AM – 4:00 PM	6 6 6	\$275 each or \$750.00 for all 3
LETRS Modules 4, 5, 6	Module 4: The Mighty Word: Building Vocabulary and Oral Language Module 5: Getting Up to Speed: Developing Fluency Module 6: Digging for Meaning: Teaching Text Comprehension	Mod. 4 Aug. 3 Mod. 5 Aug. 4 Mod. 6 Aug. 5	8:30 AM – 4:00 PM 8:30 AM – 4:00 PM 8:30 AM – 4:00 PM	6 6 6	\$275 each or \$750.00 for all 3
ParaReading	ParaReading provides thoughtful and well-designed materials for formal paraeducator training. This training insures that tutors are indeed qualified to implement structured reading programs and to assist teachers with the instruction of students who are at risk in reading and spelling.	July 8 and 9	8:30 AM – 4:00 PM	12	\$250

Wilmington classes are held at Reading ASSIST® Institute, 100 West 10th Street, Suite 910 Wilmington, Delaware. Please call Jeanne DiChiara @ 302-425-4080 or email jeanned@readingassist.org to register.

Reading ASSIST® Institute

Summer 2010 Classes in Milford, DE

RAPS Intervention Training:

This training provides educators with the knowledge base, curriculum and materials necessary to provide an effective Tier III intervention to struggling readers. RAPS: Reading ASSIST for Primary Students is a research based multisensory structured language program designed for students who need explicit instruction in all skill areas that contribute to competent reading. This training is offered in two segments: Levels 1-3 and Levels 4-6.

Class Name	Dates	Times	Hrs.	Fee
RAPS Intervention Training Levels 1-3	June 21 thru 25 or Aug 2 thru 6	8:30 AM – 4:30 PM, Mon – Fri.	33	\$600
Advanced RAPS Intervention Training Levels 4-6	June 28 or Aug 9	8:30 AM – 4:00 PM	6	\$225

Class Name	Description	Dates	Times	Hrs	Fee
Alphabet & Reading Processing	This course explores creative multisensory approaches to teaching letter recognition, letter naming, and letter sequencing with classroom-tested activities. Highlights of the latest scientific research on effective reading instruction and how the brain reads will also be presented.	Aug. 18	8:30 AM – 11:45 AM	3	\$75
Phonological Awareness	This class will provide activities to use with all stages of phonological awareness as well as a review of the current research.	July 23	8:30 AM – 4:00 PM	6	\$125
Primary Phonics	This class will provide instruction in a direct explicit, systematic and sequential approach to teaching sound-symbol correspondences.	July 28	8:30 AM – 4:00 PM	6	\$125
Advanced Phonics	Participants will learn techniques and strategies to help their students with the decoding and spelling of multisyllable words.	July 29	8:30 AM – 4:00 PM	6	\$125
Fluency	Learn how to measure students' fluency, set goals for improvement, and use research based methods to develop fluency for all readers.	Aug. 19	8:30 PM – 4:00 PM	6	\$125
Vocabulary	Participants will become familiar with current research in the field with particular attention to the work of Isabel Beck, Andrew Biemiller, Marcia Henry and Steven Stahl. Strategies for effective vocabulary instruction in all content areas will be presented, along with numerous opportunities for "hands on" learning activities for participants.	July 15	8:30 AM – 4:00 PM	6	\$125
Comprehension	Participants will develop an understanding of the fundamental systems that enable efficient text comprehension and explore research-based methods for effective instruction.	July 16	8:30 AM – 4:00 PM	6	\$125
Engaging Games for Struggling Readers	Participants will have the opportunity to participate in and make games targeting word level reading skills appropriate for the whole classroom and small groups. Expanded to 3 hours!!!	July 27	8:30 AM – 11:45 AM	3	\$75

Summer 2010 Classes in Milford, DE cont'd.

DIBELS Dynamic Indicators of Basic Early Literacy Skills and Response to Intervention (RTI)

Class Name	Description	Dates	Times	Hrs.	Fee
DIBELS Transition	DIBELS has been updated! This class will address the changes to the DIBELS measures for those previously trained in the administration and scoring of DIBELS.	July 19 or Aug. 13	8:30 AM – 4:00 PM	6	\$125

LETRS: Language Essentials for Teachers of Reading and Spelling

LETRS Foundations: An Introduction to Language and Literacy	A professional development seminar for teachers of reading, grades K-12, who are implementing SBRI (scientifically based reading instruction). This learning experience is intended to prepare teachers for the more comprehensive content in the 12 core LETRS modules.	June 29, 30 and July 1	8:30 AM – 4:00 PM	18	\$750
LETRS Modules 1, 2, 3	Module 1: The Challenge of Learning to Read Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness Module 3: Spellography for Teachers: How English Spelling Works	Mod. 1 July 20 Mod. 2 July 21 Mod. 3 July 23	8:30 AM – 4:00 PM 8:30 AM – 4:00 PM 8:30 AM – 4:00 PM	6 6 6	\$275 each or \$750.00 for all 3
LETRS Modules 4, 5, 6	Module 4: The Mighty Word: Building Vocabulary and Oral Language Module 5: Getting Up to Speed: Developing Fluency Module 6: Digging for Meaning: Teaching Text Comprehension	Mod. 4 Aug. 10 Mod. 5 Aug. 11 Mod. 6 Aug. 12	8:30 AM – 4:00 PM 8:30 AM – 4:00 PM 8:30 AM – 4:00 PM	6 6 6	\$275 each or \$750.00 for all 3
ParaReading	ParaReading provides thoughtful and well-designed materials for formal paraeducator training. This training insures that tutors are indeed qualified to implement structured reading programs and to assist teachers with the instruction of students who are at risk in reading and spelling.	July 6 and 7	8:30 AM – 4:00 PM	12	\$250

Milford classes are held at Reading ASSIST® Institute, 1002 MattLind Way Milford, DE 19963.
Please call Jeanne DiChiara @ 302-425-4080 or email jeanned@readingassist.org to register.