



Reading ASSIST[®] Institute

Summer 2011 Classes in Wilmington, DE



RAPS Intervention Training:

This training provides educators with the knowledge base, program and materials necessary to provide an effective Tier III intervention to struggling readers. RAPS: Reading ASSIST for Primary Students is a research based multisensory structured language program designed for students who need explicit instruction in all skill areas that contribute to competent reading. This training is offered in two segments: Levels 1-3 and Levels 4-6.

Class Name	Dates	Times		Hrs	Fee
RAPS[®] Intervention Training Levels 1-3	July 18 thru July 22 or Aug. 15 thru Aug. 19	8:30 AM – 4:30 PM, Mon. – Fri.		33	\$600
Advanced RAPS[®] Intervention Training Levels 4-6	Fri., July 29	8:30 AM – 4:00 PM		6	\$225
Class Name	Description	Dates	Times	Hrs	Fee
Phonological Awareness	This class will provide activities to use with all stages of phonological awareness as well as a review of the current research.	Mon. July 25	8:30 AM – 4:00 PM	6	\$125
Primary Phonics	This class will provide instruction in a direct explicit, systematic and sequential approach to teaching sound-symbol correspondences and spelling patterns in one syllable words.	Tues., July 26	8:30 AM – 4:00 PM	6	\$125
Advanced Phonics	Participants will learn techniques and strategies to help their students with the decoding and spelling of multisyllable words.	Wed., July 27	8:30 AM – 4:00 PM	6	\$125
Fluency	Participants will learn how to measure students' fluency, create structured fluency lessons, set goals for improvement, and use research based methods to develop fluency for all readers.	Thurs., July 28	8:30 AM – 4:00 PM	6	\$125
Vocabulary	Strategies for effective vocabulary instruction in all content areas will be presented, along with numerous opportunities for "hands on" learning activities for participants.	Fri., July 29	8:30 AM – 4:00 PM	6	\$125
Comprehension	Participants will develop an understanding of the fundamental systems that enable efficient text comprehension and explore research-based methods for effective instruction.	Fri., Aug. 12	8:30 AM – 4:00 PM	6	\$125
Alphabet & Reading Processing	This course explores creative multisensory approaches to teaching letter recognition, letter naming, and letter sequencing with classroom-tested activities. Highlights of the latest scientific research on effective reading instruction and how the brain reads will also be presented.	Fri., Aug. 5	8:30 AM – 11:45 AM	3	\$75
Focus on Vowels	Do your students struggle with vowel sounds? The answer is most likely, yes! This class will explore the reasons vowels are so difficult for struggling readers. Participants will be provided with activities and games to help develop their students' vowel discrimination skills.	Fri., Aug. 5	12:45 – 4:00 PM	3	\$75

DIBELS® Dynamic Indicators of Basic Early Literacy Skills and Response to Intervention (RTI)

Class Name	Description	Dates	Times	Hrs.	Fee
DIBELS® Transition	DIBELS® has been updated! This class will address the changes to the DIBELS measures for those previously trained in the administration and scoring of DIBELS.	Tues., July 5	8:30 AM – 4:00 PM	6	\$140
DIBELS® Next Essentials	This two day workshop will provide the research and background that supports using DIBELS Next as both a screening assessment tool and a way to monitor progress of students receiving interventions. Administration and scoring of all the valuable DIBELS measures will be taught.	Wed. and Thurs. Aug. 3 & 4	8:30 AM – 4:00 PM	12	\$240

LETRS®: Language Essentials for Teachers of Reading and Spelling

LETRS® Modules 1, 2, 3	Module 1: The Challenge of Learning to Read Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness Module 3: Spellography for Teachers: How English Spelling Works	July 11-14 Mon. thru Thurs.	8:30 AM – 5:00 PM	28	\$750.00 Includes manuals
LETRS® Modules 4, 5, 6	Module 4: The Mighty Word: Building Vocabulary and Oral Language Module 5: Getting Up to Speed: Developing Fluency Module 6: Digging for Meaning: Teaching Text Comprehension	Aug. 1-4 Mon. thru Thurs.	8:30 AM – 5:00 PM	28	\$750.00 Includes manuals
LETRS® for Early Childhood Educators	This program provides descriptions of the development of language and literacy in ways that create a deeper understanding of these important processes while offering practical strategies for building these skills in young children.	Aug. 18 & 19 Thurs. & Fri.	8:30 AM – 4:30 PM	14	\$475 Includes manual

Next Steps in Literacy Instruction

Next STEPS in Literacy Instruction: Connecting Assessments to Effective Intervention	Participants will become familiar with how to use a variety of useful screening and diagnostic tools to form and teach small differentiated reading groups. Also included are systems for using these tools to determine WHAT to teach (skills and goals), HOW to teach, and the practice activities that engage learners within a purposeful format.	Aug. 16 & 17 Tues. & Wed.	8:30 AM – 4:00 PM	12	\$375 Includes manual
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Classes at RAI: *Community Services Building 100 West 10th Street, Suite 910 Wilmington, DE 19801*

To register by phone: call Jeanne DiChiara @ 302-425-4080

To register by email: jeanned@readingassist.org

To register on our website go to: <http://www.readingassist.org>





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Primary Phonics	This class will provide instruction in a direct explicit, systematic and sequential approach to teaching sound-symbol correspondences and spelling patterns in one syllable words.	Tues., July 12	8:30 AM – 4:00 PM	6	\$125
Advanced Phonics	Participants will learn techniques and strategies to help their students with the decoding and spelling of multisyllable words.	Wed., July 13	8:30 AM – 4:00 PM	6	\$125
Fluency	Participants will learn how to measure students' fluency, create structured fluency lessons, set goals for improvement, and use research based methods to develop fluency for all readers.	Tues., June 28	8:30 PM – 4:00 PM	6	\$125
Vocabulary	Strategies for effective vocabulary instruction in all content areas will be presented, along with numerous opportunities for "hands on" learning activities for participants.	Mon. June 27	8:30 AM – 4:00 PM	6	\$125
Comprehension	Participants will develop an understanding of the fundamental systems that enable efficient text comprehension and explore research-based methods for effective instruction.	Thurs. July 14	8:30 AM – 4:00 PM	6	\$125
Alphabet & Reading Processing	This course explores creative multisensory approaches to teaching letter recognition, letter naming, and letter sequencing with classroom-tested activities. Highlights of the latest scientific research on effective reading instruction and how the brain reads will also be presented.	Fri., July 15	8:30 AM – 11:45 AM	3	\$75
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DIBELS® Next Essentials	This two day workshop will provide the research and background that supports using DIBELS Next as both a screening assessment tool and a way to monitor progress of students receiving interventions. Administration and scoring of all the valuable DIBELS measures will be taught.	Thurs. & Fri. Aug. 11 & 12	8:30 AM – 4:00 PM	12	\$240

LETRS: Language Essentials for Teachers of Reading and Spelling

LETRS® Modules 1, 2, 3	<p>Module 1: The Challenge of Learning to Read</p> <p>Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness</p> <p>Module 3: Spellography for Teachers: How English Spelling Works</p>	July 25 - 28 Mon. thru Thurs.	8:30 AM – 5:00 PM	28	\$750.00 Includes manuals
LETRS® for Early Childhood Educators	This program provides descriptions of the development of language and literacy in ways that create a deeper understanding of these important processes while offering practical strategies for building these skills in young children.	Thurs. and Fri. June 23 & 24	8:30 AM – 4:30 PM	14	\$475 Includes manual

Next Steps in Literacy Instruction

Next STEPS in Literacy Instruction: Connecting Assessments to Effective Intervention	Participants will become familiar with how to use a variety of useful screening and diagnostic tools to form and teach small differentiated reading groups. Also included are systems for using these tools to determine WHAT to teach (skills and goals), HOW to teach, and the practice activities that engage learners within a purposeful format.	Mon. and Tues. June 20 & 21	8:30 AM – 4:00 PM	12	\$375 Includes manual
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Classes at RAI: 1002 Mattlind Way, Milford, DE 19963

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Train with the Experts at Reading ASSIST® Institute Summer 2011



<p>Dr. Susan Hall</p> <p>Multisensory Techniques to Teach Phonological Awareness Skills</p>	<p>The ability to hear and manipulate sounds in words is a foundation of reading success. An intervention lesson should be purposeful and specific in focus to build fluency in phonological skills. Participants will learn how to provide explicit, systematic, and sequential instruction of the PA skills that are the framework for mastering the sounds of the language and are the prerequisite skills for reading and writing. Grades K-1</p>	<p>Wed., June 29 Milford</p> <p>Thurs., June 30 Wilmington</p>	<p>Morning session 8:30 – 11:45 3 hrs.</p>	<p>Includes manual: Blueprint for Intervention: Phonological Awareness teacher's guide</p> <p style="text-align: center;">\$125</p>
<p>Dr. Susan Hall</p> <p>Blueprint for Intervention: Comprehension</p>	<p>The <i>Blueprint for Intervention: Comprehension</i> includes explicit and direct instruction for a sequence of 7 comprehension processes. A unique multisensory instructional approach is integrated throughout the lessons and includes gestures, color-coded graphic organizers, manipulatives, and “think-alouds.” Based on leading research, this product includes several cumulative review lessons that directly teach students how to effectively choose and apply multiple comprehension processes to a particular text. In addition to the Teacher’s Guide, fiction and nonfiction passages, color-coded tokens, and mats are included. Grades 2-8</p>	<p>Wed., June 29 Milford</p> <p>Thurs., June 30 Wilmington</p>	<p>Afternoon session 1:00 – 4:15 3 hrs</p>	<p>Includes manual: Blueprint for Intervention: Comprehension</p> <p style="text-align: center;">\$150</p>
<p>Dr. Antonio Fierro</p> <p>LETRS Teaching English Learners</p>	<p>Building on the gold standard of <i>LETRS</i> professional development, <i>LETRS for ELL Educators</i> addresses the key principles of effective instruction for English language learners (ELLs). This manual provides instructors with in-depth professional development that addresses critical components of teaching reading to English learners.</p>	<p>Wed. and Thurs. July 6 and 7 Wilmington only</p>	<p>2 days 8:30 – 4:00 12 hrs</p>	<p>Includes manual: LETRS Teaching English Learners</p> <p style="text-align: center;">\$475</p>
<p>Susan Ebbers</p> <p>Illuminating Language and Creating Word Consciousness</p>	<p>Join literacy expert and doctoral candidate, Susan Ebbers to learn how to “prime the pump for vocabulary and comprehension growth. In this interactive combination of lecture and activity, participants will learn how to facilitate vocabulary and comprehension development in their students.</p>	<p>Tues., Aug. 9 Milford</p> <p>Wed., Aug. 10 Wilmington</p>	<p>1 day 8:30 – 4:00 6 hrs</p>	<p style="text-align: center;">\$175</p>

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