



# Reading ASSIST<sup>®</sup> Institute

## Winter-Spring 2012 Classes in Wilmington, DE



### RAPS Intervention Training:

This training provides educators with the knowledge base, program, and materials necessary to provide an effective Tier III intervention to struggling readers. RAPS: Reading ASSIST for Primary Students is a research-based multi-sensory structured language program designed for students who need explicit instruction in all skill areas that contribute to competent reading. This training is offered in two segments: Levels 1-3 and Levels 4-6.

Class Name	Dates	Times		Hrs	Fee
<b>RAPS<sup>®</sup> Intervention Training Levels 1-3</b>	Tuesdays (8) Jan. 31 thru Mar. 20 (Snow Date Mar. 27)	8:30 AM – 2:00 PM		33	\$600 Includes manual
<b>Advanced RAPS<sup>®</sup> Intervention Training Levels 4-6</b>	Wed., Apr. 18	8:30 AM – 4:00 PM		6	\$225 Includes manual
Class Name	Description	Dates	Times	Hrs	Fee
<b>Alphabet &amp; Reading Processing</b>	This course explores creative multi-sensory approaches to teaching letter recognition, letter naming, and letter sequencing with classroom-tested activities. Highlights of the latest scientific research on effective reading instruction and how the brain reads will also be presented.	Mon., Jan. 30	8:30 AM – 11:45 AM	3	\$75
<b>Phonological Awareness</b>	This class will provide activities to use with all stages of phonological awareness as well as a review of the current research.	Tues., Feb. 7	8:30 AM – 4:00 PM	6	\$125
<b>Primary Phonics</b>	This class will provide instruction in a direct explicit, systematic and sequential approach to teaching sound-symbol correspondences and spelling patterns in one-syllable words.	Tues., Feb. 28	8:30 AM – 4:00 PM	6	\$125
<b>Advanced Phonics</b>	Participants will learn techniques and strategies to help their students with the decoding and spelling of multi-syllable words.	Mon., Mar. 19	8:30 AM – 4:00 PM	6	\$125
<b>Fluency</b>	Participants will learn how to measure students' fluency, create structured fluency lessons, set goals for improvement, and use research-based methods to develop fluency for all readers.	Wed., Apr. 25	8:30 AM – 4:00 PM	6	\$125
<b>Vocabulary</b>	Strategies for effective vocabulary instruction in all content areas will be presented, along with numerous opportunities for "hands on" learning activities for participants.	Fri., Feb. 10	8:30 AM – 4:00 PM	6	\$125
<b>Comprehension</b>	Participants will develop an understanding of the fundamental systems that enable efficient text comprehension and explore research-based methods for effective instruction.	Fri., May 11	8:30 AM – 4:00 PM	6	\$125

# LETRS®: Language Essentials for Teachers of Reading and Spelling

<p><b>LETRS® Modules 1-3</b></p>	<p><b>Module 1:</b> The Challenge of Learning to Read <b>Module 2:</b> The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness <b>Module 3:</b> Spellography for Teachers: How English Spelling Works</p>	<p>Wednesdays &amp; Thursdays Jan. 18, 19, 25, 26</p>	<p>8:00 AM – 4:30 PM</p>	<p>28</p>	<p>\$275 Includes manual</p>
<p><b>LETRS® Modules 4-6</b></p>	<p><b>Module 4:</b> The Mighty Word: Building Vocabulary and Oral Language <b>Module 5:</b> Getting Up to Speed: Developing Fluency <b>Module 6:</b> Digging for Meaning: Teaching Text Comprehension</p>	<p>Tuesdays &amp; Wednesdays Mar. 6, 7, 13, 14</p>	<p>8:00 AM – 4:30 PM</p>	<p>28</p>	<p>\$275 Includes manual</p>
<p><b>LETRS® Modules 7-9</b></p>	<p><b>Module 7:</b> Teaching Phonics, Word Study, and the Alphabetic Principle <b>Module 8:</b> Assessment for Prevention and Early Intervention <b>Module 9:</b> Teaching Beginning Spelling and Writing</p>	<p>Tuesday - Friday April 17 – 20 (4 days)</p>	<p>8:00 AM – 4:30 PM</p>	<p>28</p>	<p>\$275 Includes manual</p>
<p><b>LETRS® Modules 10-12</b></p>	<p><b>Module 10:</b> Reading Big Words: Syllabication and Advanced Decoding <b>Module 11:</b> Writing: A Road to Reading Comprehension <b>Module 12:</b> Using Assessment to Guide Instruction</p>	<p>Tuesdays &amp; Wednesdays May 15, 16, 22, 23</p>	<p>8:00 AM – 4:30 PM</p>	<p>28</p>	<p>\$275 Includes manual</p>
<p><b>LETRS® for Early Childhood Educators</b></p>	<p>This program provides descriptions of the development of language and literacy in ways that create a deeper understanding of these important processes while offering practical strategies for building these skills in young children.</p>	<p>Wednesday &amp; Thursday Feb. 15 &amp; 16</p>	<p>8:30 AM – 4:30 PM</p>	<p>14</p>	<p>\$475 Includes manual</p>



## 95% Group's Blueprint for Intervention: Phonological Awareness

<p><b>Blueprint for Intervention: Phonological Awareness</b></p>	<p>This training provides instructional procedures to explicitly teach phonological awareness skills to students who have not attained sufficient levels of these skills through everyday exposure to language or previous instruction. Includes manual and license key to download ancillary materials.</p>	<p>Wednesday, Feb. 8</p>	<p>8:30 AM – 4:00 PM</p>	<p>6</p>	<p>\$150 Includes manual</p>
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Classes at RAI: **Community Services Building, 100 West 10<sup>th</sup> Street, Suite 910, Wilmington, DE 19801**

To register by e-mail: [charlene@readingassist.org](mailto:charlene@readingassist.org)

To register by phone: Call Charlene Burr @ 302-425-4080, Ext. 11

To register on our website, go to: <http://www.readingassist.org>





# Reading ASSIST<sup>®</sup> Institute

## Winter-Spring 2012 Classes in Milford, DE



### RAPS Intervention Training:

This training provides educators with the knowledge base, program, and materials necessary to provide an effective Tier III intervention to struggling readers. RAPS: Reading ASSIST for Primary Students is a research-based multi-sensory structured language program designed for students who need explicit instruction in all skill areas that contribute to competent reading.

This training is offered in two segments: Levels 1-3 and Levels 4-6.

Class Name	Dates	Times		Hrs	Fee
<b>RAPS<sup>®</sup> Intervention Training Levels 1-3</b>	Thursdays (8) Feb. 2 – Mar. 22 <i>(Snow Date Mar. 29)</i>	9:00 AM – 2:30 PM		33	\$600 Includes manual
<b>Advanced RAPS<sup>®</sup> Intervention Training Levels 4-6</b>	Wed., Apr. 25	8:30 AM – 4:00 PM		6	\$225 Includes manual
Class Name	Description	Dates	Times	Hrs	Fee
<b>Alphabet &amp; Reading Processing</b>	This course explores creative multi-sensory approaches to teaching letter recognition, letter naming, and letter sequencing with classroom-tested activities. Highlights of the latest scientific research on effective reading instruction and how the brain reads will also be presented.	Fri., Feb. 3	8:30 AM – 11:45 AM	3	\$75
<b>Phonological Awareness</b>	This class will provide activities to use with all stages of phonological awareness as well as a review of the current research.	Wed., Feb. 15	8:30 AM – 4:00 PM	6	\$125
<b>Primary Phonics</b>	This class will provide instruction in a direct explicit, systematic and sequential approach to teaching sound-symbol correspondences and spelling patterns in one-syllable words.	Wed., Mar. 7	8:30 AM – 4:00 PM	6	\$125
<b>Advanced Phonics</b>	Participants will learn techniques and strategies to help their students with the decoding and spelling of multi-syllable words.	Wed., Mar. 28	8:30 AM – 4:00 PM	6	\$125
<b>Fluency</b>	Participants will learn how to measure students' fluency, create structured fluency lessons, set goals for improvement, and use research-based methods to develop fluency for all readers.	Thurs., Apr. 26	8:30 AM – 4:00 PM	6	\$125
<b>Vocabulary</b>	Strategies for effective vocabulary instruction in all content areas will be presented, along with numerous opportunities for "hands on" learning activities for participants.	Mon., Mar. 12	8:30 AM – 4:00 PM	6	\$125
<b>Comprehension</b>	Participants will develop an understanding of the fundamental systems that enable efficient text comprehension and explore research-based methods for effective instruction.	Thurs., May 17	8:30 AM – 4:00 PM	6	\$125

**Classes at RAI: 1002 Mattlind Way, Milford, DE 19963**

**To register by e-mail: [charlene@readingassist.org](mailto:charlene@readingassist.org)**

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