

THE GOLD STANDARD IN LITERACY



Dear Educator,

Too often, teachers feel insecure when they teach reading, spelling, and language because they were never given the background information necessary to teach with confidence. I once was such a teacher, and have resolved to make sure that others are better prepared to undertake the challenging work of teaching literacy.

Teaching reading, language, spelling, and writing requires us to know a lot about the structure of language so that we can explain sounds, words, sentences, and discourse to students. We also need to know why some students have difficulty and how literacy skills are acquired through experience and direct instruction. *LETRS*[®] provides reading coaches, reading teachers, and regular classroom teachers with a comprehensive, practical, and fad-free knowledge base for implementing instruction for all students.

Years of research and a lifetime of experience in education went into the development of *LETRS*. The evidence-based *LETRS Foundations* and the 12 subsequent *LETRS* modules address every component of effective reading instruction—phonological and phonemic awareness; phonics, decoding, spelling, and word study; oral language; vocabulary; reading fluency; comprehension; and writing—as well as the foundational concepts of language that link all of these components.

With *LETRS*, teachers return to the classroom knowing about the mental processes of reading and the field-tested instructional strategies that work for every type of learner. Welcome to this proven professional development opportunity.

Sincerely,

Louisa C. Moats

Louisa C. Moats
Author, *LETRS*